

Mr. Hoeldtke's (Hold-key's) Science Classroom Syllabus

Contact Information

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Syllabus Disclaimer

This syllabus is subject to change. For the most recent version, go to the website listed above.

***Classroom Expectations**

1. Be in your assigned seat and ready to work when the bell rings.
2. If there is an issue I need to know right away. You are my student and I will make time for you.
3. Bring all materials (pen, pencil, notebook, text book) to class every day!
4. Follow directions the first time they are given
5. If you have a question, wait until I get through the directions to ask
6. Treat every person in this room with respect and dignity.
7. I have zero tolerance for bullying and cheating. ZERO! Understand that.
8. Follow all procedures and policies as outlined in the student handbook in accordance with district policies, especially in regards to technology.

In other words: Treat others how you would want to be treated...then treat them better.

Personal Technology (Cellphones)

1. Phones are only acceptable in class with permission from myself.
2. Otherwise if it is out and I see it, it will be confiscated.
3. If you are focusing on your technology, you are not focusing on your task.

In other words: If Mr. Hoeldtke hasn't given you permission to use technology...don't.

Late, Absent, or Tardy?

1. If you are tardy:

- a. Enter quietly
 - b. Have a seat and get out your materials.
 - c. If unexcused: You are tardy, you don't make it an issue, neither will I.
2. Scheduled/Unscheduled Absence:
- a. Let me know beforehand if possible.
 - b. Pack your materials and leave at the scheduled time.
 - c. IF IT'S AN EMERGENCY—leave.
3. After an absence/tardy:
- a. See a classmate for missing notes.
 - b. See Mr. Hoeldtke for any missing assignments or visit the website provided on the front of this syllabus.

Restroom

- a. I will not always say "yes". Especially if this privilege is abused.
- b. Use bathroom signout sheet after permission from Mr. Hoeldtke.
- c. Do not ask in the middle of instruction.

In other words: Take care of your needs beforehand.

Classroom Discussion

- a. Participate. I reserve the right to randomly select students for discussion.
- b. Make all questions and comments pertinent to the discussion.
- c. If you have a question that is off topic, write it down and ask later.
- d. Participation is part of your grade.

In other words: Participation can only improve your grade. If its relevant...ask.

Dismissal

- a. The teacher dismisses you, not the bell.
- b. Pack up only when instructed to...packing up early has consequences.

In other words: I dismiss you regardless of how many students are in the hall.

Special Procedures

- a. Bus Expectations/Fieldtrips
- b. Special guests/ Substitute Teachers
- c. Fire/Tornado drill
- d. Panic Buttons/Lockdowns

- e. Food/Beverages
- f. Book Signout

How To Do Well In This Class

- Study: Remember practice makes perfect regardless of your intelligence. I will increase the difficulty of a class if I feel the class fails to be challenging enough.
- Questions/Concerns: Participate and bring them up immediately to my attention. The longer you wait the more stressed you will become. Nobody likes stress and its bad for your health.
- Keep everything and keep it organized: There will be cumulative final at the end of the semester. You will want everything to practice things you may have forgotten.

Disclaimer

Doing well does not always mean getting an "A". This is a common misconception. I care more that you are always learning and maturing as young adults. It's the process not the end result.

Grading Scale

A+ 99-100%	C+ 83-84%	P 68%
A 95-98%	C 79-82%	U 65-67%
A- 93-94%	C- 77-78%	F 1-64%
B+ 91-92%	D+ 75-76%	I Incomplete
B 87-90%	D 70-74%	
B- 85-86%	D- 69%	

Formative/Practice Assignments

- a. Assessments will be given at the beginning of class.
- b. They are to help me judge the progress of the class and provide practice.
- c. Each assignment is worth ~ 0% of your grade
- d. However, poor performance on formatives may result in being held back from tests, quizzes, and projects

Quarter Grade Breakdown

- a. Tests will be 35% of your quarter grade.
- b. Quizzes will be 15% of your quarter grade.
- c. Labs/Projects will be 25% of your grade.
- d. Participation/Written Work/Homework will be 25% of your grade.
- e. Formatives/Practice will be 0% of your grade.

Semester Breakdown

- a. Quarter 1 is 40% of your semester grade.
- b. Quarter 2 is 40% of your semester grade.
- c. A final exam is worth 20% of your grade and it is cumulative.

Grading Time

I will have all assignments graded within the week they were due or that weekend. Just because something is graded doesn't mean it will be returned to you that day. I will not return assignments until all students have completed them.

Late Policy

I will always give you at least two days to complete a graded assignment. If your assignment is late and you didn't speak with me or provide an acceptable reason for its lateness I will take 50% off the top of your final score.

Test Retakes

I understand that we all have bad test days. I will award 1/2 credit to all incorrect answers if the following are provided:

1. Question and its # on the test
2. Correct answer
3. Page number of provided resource the correct answer is found
4. An explanation in your own words on why the correct answer is correct

Low Score Drop

At the end of the quarter you will have the option to drop one quiz, homework, or lab grade. However, if the desired assignment was never attempted and receives a 0% for incompleteness this rule does not apply.

Other Accommodations

All other accommodations will be taken care of on a case-by-case basis. Put simply, if you don't communicate them to me they cannot be made. If the accommodation involves all/most of the class (time extensions for an overly long test) the fault is likely mine and the accommodations will be in the students favor (within reason).

Safety

1. Safety is VERY important in a science classroom!
2. Food and drink are not permitted in the classroom unless specified otherwise.
3. Please follow all directions and be careful when participating in all labs and projects.
4. Failure to practice safe behavior will result in one warning, then a zero.

In other words: If you're not sure about safety ask me!

A Message to Parents

I humbly ask that you participate in your child's education and communicate any concerns immediately. I understand you have busy lives. However, you see my students more than I do, and know my students better than I ever will. I cannot match your expertise as parents in that regard. That is the truth. I can assure you that both you and your child will be happier with the end result. Thank you and have a great day!

A Message to Students

REMEMBER, school is a two way street! My job is to help each and every one of you succeed and to reach your highest potential, however, I can only do so much on my own. Ultimately, the responsibility falls on you to study, seek extra help if you need it, ask questions if you are confused, or perhaps to seek an extra challenge. I am anticipating an enjoyable, fun, interesting, and exciting year for all of us.

*These expectations are in addition to expectations outlined in your student handbook

Syllabus Assignment

Student Name _____ Date _____

What Can I Improve?

Feedback is always appreciated and will assist both you and the classroom. If there is any way I can improve please let me know in the space below. Constructive feedback will never effect your grade.

Signatures

By signing below you have agreed to have read Mr. Hoeldtke's syllabus and understand the policies written within said syllabus.

Signature of Student: _____ Date _____

Signature of Parent(s): _____ Date _____

_____ Date _____