| Name |  | Date |  | Class |  |
|------|--|------|--|-------|--|
|------|--|------|--|-------|--|

### REVIEW AND REINFORCE

# **Describing Chemical Reactions**

## **Understanding Main Ideas**

Balance the equations on the lines below. State whether the reaction is a synthesis, decomposition, or replacement reaction.

| Given Equation                        | <b>Balanced Equation</b> | Type of Reaction |
|---------------------------------------|--------------------------|------------------|
| $FeS + HCl \rightarrow FeCl_2 + H_2S$ |                          |                  |
| $Na + F_2 \rightarrow NaF$            |                          |                  |
| $HgO \rightarrow Hg + O_2$            | ,                        |                  |

Answer the following questions on the back of this page or on a separate sheet of paper.

- 1. Describe in words the chemical composition of the molecules involved and the reaction represented by the equation:  $2H_2 + O_2 \rightarrow 2H_2O$
- 2. Use the principle of conservation of mass to explain why the equation above is balanced.

#### Building Vocabulary

Match each term with its definition by writing the letter of the correct definition in the right column on the line beside the term in the left column.

- 3. chemical equation 4. chemical formula **5.** decomposition
- 6. coefficients
- 7. products
- 8. reactants
- 9. conservation of mass
- \_\_\_\_\_ **10.** synthesis
- \_\_\_\_\_ 11. replacement reaction
- \_\_\_\_\_12. subscript

Chemical Interactions

- a. materials present after a reaction
- **b.** reaction where substances combine to form a more complex compound
- c. indicates how many atoms of an element are in one molecule
- d. uses symbols and formulas to show chemical reactions
- e. reaction where one element replaces another in a compound
- f. combination of symbols that represent the elements in a compound
- g. materials present before a reaction
- h. numbers telling how many molecules are involved in a chemical reaction
- i. reaction where compounds are broken down into simpler products
- j. matter is not created or destroyed during a chemical reaction

Chemical Equation Worksheet

NAME:\_\_\_\_\_

Types of Reactions: Identifying and predicting products

For each reaction equation:

- 1. Balance the equation.
- 2. Identify the type of reaction (synthesis, decomposition, single displacement, double displacement or combustion).

Reaction Type

1.  $KClO_3 \rightarrow KCl + O_2$ 

1.

2.  $KBr + F_2 \rightarrow KF + Br_2$ 

2.

3.  $S_8 + F_2 \rightarrow SF_6$ 

3.

4.  $Na_2SO_4 + Pb(NO_3)_2 \rightarrow NaNO_3 + PbSO_4$ 

4.

5  $C_3H_8 + O_2 \rightarrow CO_2 + H_2O$ 

5.

6.  $Zn + HCl \rightarrow ZnCl_2 + H_2$ 

6.

7.  $FeCl_3 + Na_2CO_3 \rightarrow Fe_2(CO_3)_3 + NaCl$ 

7.

#### **Chemical Reactions**

Name Vl

1. Watch the video and then complete the chart.

| Type of Reaction      | Definition | ★ Equation                                      |
|-----------------------|------------|---|
| Synthesis             |            | <u></u> - → → → → → → → → → → → → → → → → → → → |
| Decomposition         |            | $\overline{\bigcirc}$                           |
| Single Replacement    |            |   |
| Double<br>Replacement |            |   |

Colors: A = Red, B = Blue, C = Green, D = Yellow

2. Use colored pencils to circle the common atoms or compounds in each equation to help you determine the type of reaction it illustrates. Use the code below to classify each reaction.

S = Synthesis D = Decomposition SR = Single Replacement DR = Double Replacement

 $P + O_2 \rightarrow P_4O_{10}$ 

 $Mg + O_2 \rightarrow MgO$ 

 $HgO \rightarrow Hg + O_2$ 

 $Al_2O_3 \rightarrow Al + O_2$ 

 $Cl_2 + NaBr \rightarrow NaCl + Br_2$ 

 $H_2 + N_2 \rightarrow NH_3$ 

 $Na + Br_2 \rightarrow NaBr$ 

\_\_\_ CuCl<sub>2</sub> +  $H_2S \rightarrow CuS + HCl$ 

 $HgO + Cl_2 \rightarrow HgCl + O_2$ 

 $C + H_2 \rightarrow CH_4$ 

 $\_$  KClO<sub>3</sub>  $\rightarrow$  KCl + O<sub>2</sub>

 $S_8 + F_2 \rightarrow SF_6$ 

 $BaCl_2 + Na_2 SO_4 \rightarrow NaCl + BaSO_4$